

# COLLABORATIVE ASSESSMENT & PLANNING FRAMEWORK

| What Are We Worried About?  | Purpose of Consultation   | What Is Going Well?  |
|---|---|--|
| <p><b>Harm and Danger</b></p> <ul style="list-style-type: none"> <li>Caregiver behavior; impact on child</li> <li>Youth behavior; impact on youth and others</li> <li>Pattern/history</li> </ul>  | <p>Hopes for this conversation</p> <p><b>Genogram, Ecomap, Circles of Safety and Support</b></p> <p>People in the family and network who care about the child/family</p> <p><b>Cultural Considerations</b></p> <p>How family identifies racially, ethnically, culturally</p> <p><b>SDM® System Guidance</b></p> <p>Most recent safety and risk assessment results; current recommended decision</p> | <p><b>Safety and Permanency/Belonging</b></p> <ul style="list-style-type: none"> <li>Actions of protection, taken by the caregiver and network, that address the danger and are demonstrated over time</li> <li>Actions of connection, taken by the caregiver and network and demonstrated over time, that promote enduring relationships to family, community, and culture</li> </ul> |
| <p><b>Complicating Factors</b></p> <ul style="list-style-type: none"> <li>Conditions or behaviors that create greater barriers to safety, permanency, well-being</li> <li>Research-based risk factors</li> </ul>  | <p><b>Gray Areas</b></p> <p>Incomplete or speculative information</p>   | <p><b>Strengths and Resources</b></p> <ul style="list-style-type: none"> <li>Assets, resources, and capacities at the individual, family, and community levels</li> <li>Presence of research-based protective factors</li> </ul>   |
| What Needs to Happen?   |   |  |
| <p><b>Worry Statements</b></p> <p>What do key stakeholders worry will happen if nothing changes?<br/>Consider safety, permanency, and well-being.</p>   | <p><b>Goal Statements</b></p> <p>What needs to be demonstrated, over time, to address the concerns and ensure the child is safe, well, and connected to family, community, and culture?<br/><i>(Bottom lines, not services)</i></p>   |  |
| <p><b>Action Steps</b></p> <ul style="list-style-type: none"> <li>Look at the next SDM decision point. What information is needed? What conversations with the family and network need to happen?</li> <li>What needs to happen next to work toward reaching goals?</li> <li>Who has agreed to do what, when?</li> <li>What kinds of plans are needed (safety plans, service plans, others)?</li> </ul> <p><i>Refer to any recommended SDM assessment guidance.</i></p> |   |  |

Based on: Consultation and Information Sharing Framework (Lohrbach, 2000); Signs of Safety Assessment and Planning Framework (Turnell & Edwards, 1999; Department of Child Protection, 2011); The Massachusetts Safety Map (Chin, Decter, Madsen, & Vogel, 2010); and The Partnering for Safety Assessment and Planning Framework (Parker & Decter, 2012).